

The Leigh UTC 2015-2016
Allocation of Pupil Premium

Principles

- Our work with students entitled to pupil premium is aimed at accelerating their progress with a particular focus placed upon improving literacy and numeracy, promoting independency and generating future goals.
- We aim to support our students by raising their aspirations and broadening horizons.
- We ensure that teaching and learning meet the needs of all of our students.
- We ensure appropriate provision is made for vulnerable groups of students.

Student number on roll	223
Total number of students eligible for PPG	52 (23%)
Amount of PPG received per student	£935
Total	£48620

PPG allocation for 2015-16

In order to ensure that students from disadvantaged backgrounds are given equal chances to succeed, in The Leigh UTC we used pupil premium grant for:

- Providing targeted interventions during and outside of school hours for English, Maths and Science.
 - (i) Appointing three temporary learning mentors.
 - (ii) Building ethos that success will arrive if the work is put in, no matter the starting point.
 - (iii) Expert knowledge and specifically targeting of PP to tackle fluency, problem solving, exam techniques and building confidence/ resilience.
 - (iv) Focus on question by question analysis for individuals to ensure that students of PP understand where strengths were and where mistakes were made in order to improve them.
 - (v) A recap of what has been taught in the previous week and ensuring that students are able to solve a problem question based on what they have learnt.
 - (vi) Resources such as 5 a day and Pixl maths app. Using consistent strategies to enhance learning in all areas.

- (vii) Two intervention rooms have been set up to provide a quiet learning environment, with visuals and manipulatives to promote effective learning.
- Enabling students to access enrichment and enhancement opportunities.
 - Boxing for schools - A 12 week boxing programme for Year 10 PP students to improve focus, discipline and fitness.
- Raising aspirations to Post 16 and beyond.
 - We follow our PP students beyond KS4 into the Post 16 too
 - Career advice, CV writing, mock interview, career fairs
- Providing students with breakfast and water during examination periods in addition to calculators and pencil cases with appropriate equipment during examination periods including pre-public exams.
- Ensuring disadvantaged students have access to the full breadth of the curriculum (trips, visits, enrichment, transport).

Outcomes for PP

Our pupil premium students achieved fantastic results this academic year. In most of the areas, they performed better than the non-PP students.

	PP Students at The Leigh UTC 2015-2016
Average points score on entry	34.4
Number/% of cohort	22
Average Total Progress 8	0.24 <i>(national PP -0.40, national nonPP 0.12)</i>
A*-C in English and Maths	45.6
English Element Progress 8	0.16
Maths Element Progress 8	0.8
Average total attainment 8	42.07 <i>(national nonPP 52.0, gap of 10 national gap 13)</i>

Summary of Student feedback- via interviews

- Students that have received the support have found that they have grown in their confidence
- Students are becoming more active in learning in lessons and more willing to ask questions.
- Students are developing better learning skills to become more independent and organised with regards to learning and preparations for exams.
- Students feel more at ease around examination periods due to the availability of equipment, breakfast and water.
- Students are clearer and more informed about their future plans
- Students' aspirations increased due to 'can do' attitude that they gained via support

Record of PPG spending by item/project 2015/16

<u>Item</u>	<u>Cost</u>	<u>Project</u>	<u>Impact</u>
Boxing for schools	£460	<ul style="list-style-type: none"> To improve focus, discipline and fitness 	<ul style="list-style-type: none"> Targeted intervention aimed at PP students improved focus in all subjects. A very positive programme well received. Students became more self aware.
Mind and Body programme		<ul style="list-style-type: none"> Looks to help young people make more positive life and behavioural choices 	<ul style="list-style-type: none"> Helped students explore strategies to manage emotions and anxieties and looked at positive communication with others.
Addaction Substance abuse		<ul style="list-style-type: none"> support young people to understand the effects of their substance misuse and the harm it can cause to them and the people around them. 	<ul style="list-style-type: none"> Well received intervention providing friendly and expert advice on drugs and alcohol for young people.
Targeted E/M 1:1 intervention	£8000	<ul style="list-style-type: none"> Expert knowledge and specifically targeting of PP to tackle fluency, problem solving and exam techniques. 	<ul style="list-style-type: none"> Progress showed an increase of 2 sub levels per module of progress.
Additional purchases	£1,500 £1,000	<ul style="list-style-type: none"> Providing all PP students with breakfast and water during examination periods 	<ul style="list-style-type: none"> Eased anxiety during exam time, created awareness and preparedness for the students, which allowed students to be more focused on

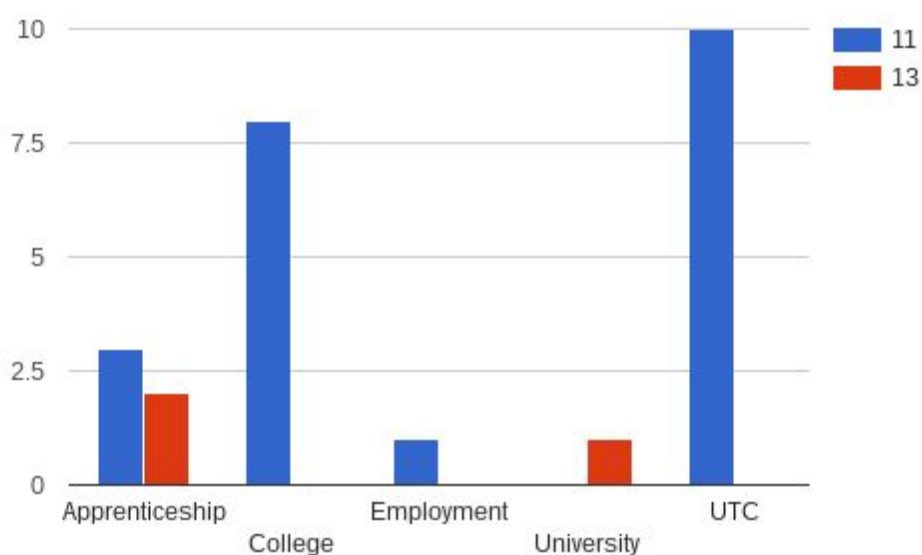
		<ul style="list-style-type: none"> • Providing calculators and pencil cases for all PP students during examination periods including PPE's. 	exams.
Close any identified individual or group gaps (SEN/PP) in attainment in English and Maths across The Leigh UTC	£18,000	<ul style="list-style-type: none"> • Personalised intervention programmes set by English and Maths Leaders and led by English and maths lead TA's and class teams will address any individual gaps where progress is not as good as expected. English and Maths Leaders to train and support staff to better meet need and close gaps as they arise All identified individuals to meet or exceed end of year targets 	<ul style="list-style-type: none"> • Students have become more driven to achieve. • They have made on average 2 sublevels of progress in one module. • Students are covering more content than they would normally.
Business mentoring programme	£2,000	<ul style="list-style-type: none"> • Support by business mentors via partnership that is organised with local businesses. 	<ul style="list-style-type: none"> • Increase students' confidence and aspirations
Travel costs	£5,000	<ul style="list-style-type: none"> • Trips in line with the curriculum English/maths/ 	<ul style="list-style-type: none"> • Increased attainment levels in EM • Career advice (university visits) • Higher attainers PP students - English
Lexicology for learning	£4,500	<ul style="list-style-type: none"> • Increase understanding of the etymology of the words which helps 	<ul style="list-style-type: none"> • English results • Strong links in STEM subjects with key words helps students

		in reading age increase , cross-curricular links	increase their literacy levels
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Year 11 and Year 13 PP Destinations

- We are proud to state that all Pupil Premium students in Year 11 received destinations of further education at the UTC, expanding their knowledge further at college or have received employment or apprenticeship opportunities.
- All Year 13 students previously Pupil Premium have also received further destinations after the UTC with our students now happily attending either a University or an apprenticeship.

	Apprenticeship	College	Employment	University	UTC	Grand Total
11	3	8	1		10	22
13	2			1		3
Grand Total	5	8	1	1	10	25



Targets 2016-17

- Continue with the English and Maths interventions that we already put in place but these will be enhanced as part of our drive to improve literacy at the academy
- Improve English and maths crossover score
- Attendance at least at national average for all students
- All PP students to achieve chronological reading ages
- Create independent learning opportunities
- Continue to raise aspirations through business mentoring