

Pupil Premium – a summary report for the governors

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium Grant (PPG) per pupil for 2017-2018 is as follows

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	£935
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

The above groups are referred to as 'Disadvantaged' pupils.

The Pupil Premium Grant for The Leigh UTC & Inspiration Academy

Number of pupils and pupil premium grant (PPG) due	
Total amount of PPG	£144,215

The government usually sends the funding in one-year lag.

Details of how we spend our allocation

We strongly believe that all students have a right to reach their potential, irrespective of their background, and to have the biggest impact on closing the achievement gap, we have utilised the research data published by the [Education Endowment Foundation](#) (EEF) and the [Sutton Trust 2011](#). Hence, being cognisant of research into the biggest contributors in closing the achievement gap we have focused a lot on improving the quality of teaching, and considering all evidence available and analysing the needs of the disadvantaged students.

Main barriers to attainments of our Disadvantaged students:

- They don't have the cultural understanding of the world that they need to access English (they won't have been to the theatre for example)
- They don't grow up understanding the importance of reading and therefore are often delayed because they do not have access to reading materials at home
- They have lower aspirations than other students because they don't see university (for example) as something that they would want to do
- They are very materialistic - they are attached to their phones and the world of social media

However, these are also barriers for many students who grow up in this area - it is not unique to PP students

Key Strategies to overcome the barriers:

- Ensure PP students are supplied with materials they need for study at home (guides/copies of novels)
- Ensure PP students have free access to trips and visits (paid for with PP funding) and priority on limited number trips
- Easy access to Educational Psychologist (if needed)
- Enforce the idea of working at home
- Allowing students to understand the opportunities out there for them, regardless of background, and what they need to do now to access these future opportunities
- Treat them fairly - work is designed/differentiated by need/current ability, not by label on a system
- Provide 1:1 support
- Provide small group tuition
- Have an extensive 'Student Services' team to work closely with all aspects of pastoral and attendance need.
- PiXL (gives us access to an extensive resources and strategies that teachers can use to close gaps)
- AWO (Attendance Welfare Officer – allows us to support the disadvantaged students to improve their attendance)

We review each of these strategies regularly to measure impacts. Based on the reviews, we reshape future strategies to ensure maximum impacts on closing the performance gaps and maximise social mobility.

This year's spending:

Strategy	Amount
Equipment/resources	£580
Trips (Kingswood)	£774
Gym Membership (LAC)	£393
Educational Phycologist	£3,486
Careers	£5,619
PiXL	£5,083
Accelerated Readers	£1,994
Pathway Programme	£500
Part of Student Services Salary (£345,111 total)	£125,786

Summary of impact on the attainment of disadvantaged students:

2018 GCSE results:

This disadvantaged students of this year group started significantly behind the other students when they joined us in year 10. We had a significant number of students with safeguarding and mental health concerns. Our teachers and student services team worked with them relentlessly to close the gap and by the time they did their GCSE exams, we managed to close the gap completely. It is worth mentioning that there are very few schools in the country that manages to close the gap completely.

Cohort Summary			
Measure	PP	Total	%
Cohort	All	37	100
	No	25	67.6
	Yes	12	32.4

Attainment/Progress 8 Summary

Measure	PP	Total	
Average Total Attainment 8	All	32.73	
	No	32.52	
	Yes	38.58	
Average Total Progress 8	All	-0.903	
	No	-1.191	
	Yes	-0.103	
Basics 9-5			
Measure	PP	Total	%
Students Achieving 9-5 in English and Maths	All	6	16.2
	No	3	13
	Yes	3	25
Basics 9-4			
Measure	PP	Total	%
Students Achieving 9-4 in English and Maths	All	14	37.8

	No	9	39.1
	Yes	5	41.7