

## ALLOCATION OF COVID 19 CATCH UP FUNDING

<b>Total number of pupils on roll – Autumn Census</b>	631
<b>Proportion of SEND children / FSM</b>	12.6% / 21.8%
<b>Publish date</b>	04/11/2020
<b>Review date</b>	12/01/2021
<b>Lead</b>	DFR & SRE
<b>Governor Monitoring</b>	

### PRIORITY AREAS FOR CATCH UP FUNDING

**KS3**

- Literacy and numeracy skills
- Understanding the ability of new Y7s without SATS scores
- Health and wellbeing
- Attendance

**KS4:** Y10 & Y11

- Gaps in curriculum identified by DOLs
- Gaps identified by data drops
- Health and wellbeing
- Careers support / next steps
- Deliver a full revision technique program for students and parents.

**KS5:** Y12 & Y13

- Gaps in curriculum identified by DOLs
- Gaps identified by data drops
- Destination support

- Deliver a full revision technique program for students and parents.

Catch-Up Funding Initiatives			
Year Group	Actions	Intended impact	Measurement of Effect
Y7 - 11	<p>Star literacy and numeracy testing for all KS3 students.</p> <p>Star reading testing across KS3 and 4</p> <p>Star numeracy age tests</p>	<p>Identify the ability of all our Y7 students.</p> <p>Y7 ability groups to be set for the beginning of Module 3 preceeding MYP assessments during Module 2. Support interventions to improve reading and numeracy age, repeat testing every module.</p>	<p>Improvement in progress, test scores and assessment grades</p>
Y11	<p>Baseline testing for all Y11s</p>	<p>Identify gaps in knowledge that have developed during lockdown.</p> <p>Plan interventions based on the outcome of baseline testing both in class and after school.</p>	<p>Improvement in progress, test scores and assessment grades</p>
Y11	<p>Lesson 6 added to all Y11s TT starting from Module 2 for English, Maths and Science delivered by subject specialist staff.</p>	<p>Provide students with ample opportunities to close gaps in their learning.</p>	<p>Improvement in progress, test scores and assessment grades</p>
Y11	<p>Half term Interventions delivered by subject specialist teachers for all core subjects.</p>	<p>Provide students with ample opportunities to close gaps in their learning.</p>	<p>Improvement in progress, test scores and assessment grades</p>

Y10-11	Electronic revision guides for all students in Y10 and Y11s.	This will support tracking home learning and revision for the exam subjects for Y11s and prepare Y10s for their exam next year for their GCSEs.	Improvement in progress, test scores and assessment grades
Y10-11 Possibly KS5	Seneca subscription - the free version does not have full access to all subject's content. Invest in Seneca Premium package and roll this out ready for Module 3.	Seneca allows interactive PPTs, quizzes and a variety of bespoke revision material for the students which they can work on at their own pace. It also provides class by class and student by student analysis for each topic which is quite useful for teachers to track home learning and revision progress for each student.	Analysis from Seneca shows improvement in understanding Increased number of students accessing blended learning
Y10-11	Additional learning mentors - depending on subject requirements.	Targeting borderline students to achieve a Level 4. 1:1 or small group interventions. Mentoring support has been quite effective with our students in the past few years.	Improvement in progress, test scores and assessment grades
Y7-11	Purchase mini whiteboards and pens for all students	This is a good resource to use in the classroom to gather student understanding about a particular topic for example and works well with regards to social distancing rules within a classroom setting.	Evidence of Learning Walks
Y12-13	Saturday/ Sunday revision sessions for targeted students delivered by staff.	To close the gaps in their learning due to lockdown school closure. This will also help subjects with coursework as BTEC subjects are behind with this.	Improvement in progress, test scores and assessment grades

Y12-13	Electronic revision guides / text for all students in Y12 and Y13s.	This will support tracking home learning and revision for the exam subjects for Y13s and prepare Y12s for their exam next year based on their pathway choices.	Improvement in progress, test scores and assessment grades
Y13	Lesson 6 & 7 interventions	Provide students with ample opportunities to close gaps in their learning.	Improvement in progress, test scores and assessment grades
Y7-13	Identify students with no access to an electronic device/wifi	This will mean that more students have access to a device in school and at home. Either supply or provide hard copies of work	Increased number of students accessing blended learning
Y7	Small group interventions for Y7 students for those with low reading ages with the support of LSA / librarian during tutor time.	The students will benefit from small group work and they should be able to make quick progress. Retest these students after the interventions have taken place to analyse the data again to measure impact.	Improvement in progress, test scores and assessment grades
Y7-11	Purchase classroom visualisers for all classrooms.	This will support high quality T&L as these will enable staff to model from the front of the classroom.	Learning walk evidence
Y7-10	Purchase additional tutor reading book sets to broaden the menu of books available.	Students are exposed to a greater number of words and challenging texts. This will help students to develop wider and more appropriate vocabulary range to use across the curriculum.	Improvement in progress, test scores and assessment grades
Y7-10	SEND coordinator involvement	Testing of SEN & EHCP students using Accelerated reader and Lexile	Improvement in progress of SEND and EHCP students

Y11 & 13	Breakfast clubs - HAP students	The students would benefit from small group interventions to make rapid progress and would enable them to achieve higher grades for the core subjects.	Improvement in progress, test scores and assessment grades
Y7-11	Initiate the student coaching model	This will help students to adjust well in the new school routines.	
Y11 & 13	Deliver a full revision technique program and include support sessions for the parents as well.	This will teach revision techniques to our students for their mocks and summer examinations. Parents will also benefit from this as this program will enable them to support their child at home.	Improvement in progress, test scores and assessment grades
Y7-11	Leaders to track and monitor catch up strategies. Closely looking at low effort/high impact and continuously refining practice to ensure learning gaps are closed in the most effective and timely manner.	QFT remains the most effective strategy for closing the gaps. Focuses on sequencing.	Evidence from learning walks
Y7-11	Access the NTP (National Tutoring Program) to ensure targeted support for all students.	The students who benefit from NTP will have their progress tracked by key assessment points such as mocks.	Improvement in progress, test scores and assessment grades

Y10 & 11	Tassami is an online platform, and can be accessed via any browser, smartphones or tablets.	<p>The algorithm monitors a student's progress and questions they are good/poor at and this impacts the repetition of these questions.</p> <p>The idea is that students complete a "Daily goal" which initially starts at round 35 questions. If any students completes 80% of the total content then they will be guaranteed a grade 5 come exam result. Progress and engagement is tracked by teachers.</p>	<p>Increase in number of students accessing blended learning</p> <p>Improvement in progress, test scores and assessment grades</p>
Y7 - 11	Access to the online platform Hegarty maths. This can be accessed via any browser, smartphone or tablet.	The programme includes both instructional videos and assessments allowing students to work independently on key topics identified through the curriculum review. It also allows for a blended learning approach if students need to work remotely.	<p>Increase in number of students accessing blended learning</p> <p>Improvement in progress, test scores and assessment grades</p>
Y 7 - 11	Positive behaviour and well being programmes delivered by external organisations.	Using the strengthening minds programme to support students raise their self esteem and well being to help transition fully back to education.	Improvement in progress, test scores and assessment grades